



**BHAVAN VIDYALAYA
NEW CHANDIGARH**

HOLIDAYS' HOMEWORK

SESSION-2025-26

CLASS - VIII

*Summer
Time*

Dear Parents,

Warm greetings,

First and foremost, we wish to express our gratitude for your ongoing support. Our students have really worked hard throughout the last session and they are looking forward to the pleasures which a summer break brings.

“We do not inherit the Earth from our ancestors, we borrow it from our children”

We are not the owners of the Earth, but temporary stewards entrusted with its care. It is our responsibility to preserve it for the well-being of future generations. To instill these values in our children, this year’s holiday homework has been thoughtfully designed around the theme:

 ***“Reduce, Reuse, Recycle”***

It aims to cultivate environmental responsibility, creativity, and independent effort among students. Our students will spend around one and a half month with you and we urge you to encourage activities that stimulate their mind, body and creativity.

We would like your co-operation in the following areas:

Outdoor Activities:

- Please take them to Kissan Mandi or Green vendors for purchase of vegetables and fruits and explain them how to look for fresh and ripe product.
- Try to go out for a walk at least 2-3 times a week.
- Hiking, biking, swimming or even gardening will be useful for them to connect to the nature.

Family Time:

- Please spend some time looking at old photographs /videos and enjoy the nostalgic trip down the memory lane.
- A short weekend getaway, having a movie night, sharing stories about your childhood, your school, your family trips, your first jobs, etc over a picnic in the city park, balcony or terrace would be a great way to connect with your child.
- Cherish these moments of togetherness.

Reading:

- Encourage them to read newspapers/books.
- If possible, get membership of local library.
- It helps to improve their reading competency.

Limit Screen Time:

- Engage them in different activities at home, e.g. Allow them to help you in cooking.
- Encourage them to spend some time with grandparents /elderly neighbours.

●Please teach them a few basic domestic chores like washing their own utensils, folding their clothes, washing their clothes, making their bed, maintaining the kitchen garden/garden.

Encourage Journaling:

- The practice of keeping a diary or journal can help them to process emotions and experiences, reduce stress and anxiety.
- It will also come handy when they prepare their portfolio, as required by CBSE.

Let us use this summer break to nurture our children with real knowledge which demands our time and love.

We look forward to welcoming everyone back in the month of July, rested, rejuvenated, and ready for another year of learning and growth.

Hope you will have a great time together!

Warm regards,
Principal
Bhavan Vidyalaya
Chandigarh

GENERAL GUIDELINES

- Holiday Homework must be **neatly handwritten**, completed **independently**, and reflect **sincere effort**.
- All assignments should creatively incorporate the theme “**Reduce, Reuse, Recycle**”.
- **Originality and creativity** are encouraged and will be rewarded.
- Each subject's work should be done on **loose sheets** (ruled or plain, however in case there are subject specific instructions to use a different medium such as scrap file/Activity book or any other format then those specific instructions should be followed).
- Use **separate folders** for each subject, made from **recycled or reused materials** such as:
 - Newspapers
 - Cartons
 - Cardboard
- **Plastic folders and handmade designer sheets will not be accepted.**
- A reference link to create recycled folders has been shared here:

<https://youtube.com/shorts/TtbzVWLocrE?si=rO4DG7v4Z-Ht-w12>

Clearly label each folder with the following details:

- Student's Full Name
- Class & Section
- Subject
- Roll Number
- Holiday Homework 2025
- Submit **physical folders** to the respective subject teachers.
- **Submission Date:** 8.07.25-English, Arts
- 9.07.25- Punjabi, Maths
- 10.07.25- Computer, EVS 2, Music
- 11.07.25- Hindi, Evs1

PRESENTATION GUIDELINES

- Use **ruled sheets** for theory-based work and **plain sheets** for diagrams or artwork, unless stated otherwise by the subject teacher.
- Avoid use of **plastic covers, glitter, sequins, or non-biodegradable decorative materials**.
- Enhance presentation by including:
 - Mind maps
 - Posters or infographics
 - Poems or slogans
 - QR codes linking to digital content

DIGITAL WORK (If Applicable)

- Only prepare and submit digital work (e.g., **PPTs, videos**) if **explicitly instructed**.
- Label your digital files as:
Class_Section_Name_Subject_HHW2025
- Share via the **CSM App** or official school email by the deadline.

SUGGESTIONS FOR CREATIVE INCLUSIONS

To reinforce the theme of sustainability, you may include:

- **Eco-friendly posters** with slogans
- **Crafts or models** using household waste
- **Waste audit reports** or **water-saving diaries**
- **Innovative use of reused packaging** in your presentation

ASSESSMENT CRITERIA

Criteria	Marks
Originality & Creativity	10
Neatness & Presentation	10
Content Accuracy & Relevance	10
Timely Submission	10
Use of Recycled/Upcycled Material	10
Total	50

We hope this Holiday Homework inspires our students to become **creative thinkers**, **responsible citizens**, and **champions of sustainability**.

ENGLISH

ACTIVITY-1 VOCABULARY BUILDING

Proverbs are wise sayings that give advice about life. They are gems of wisdom. Let's learn about them! Given below are some examples of proverbs-

1) Bite off more than you can chew

Meaning: Take on more responsibility than you can handle.

2) A ship in the harbour is safe, but that is not what a ship is for.

Meaning: No great things can ever be achieved by staying in your comfort zone.

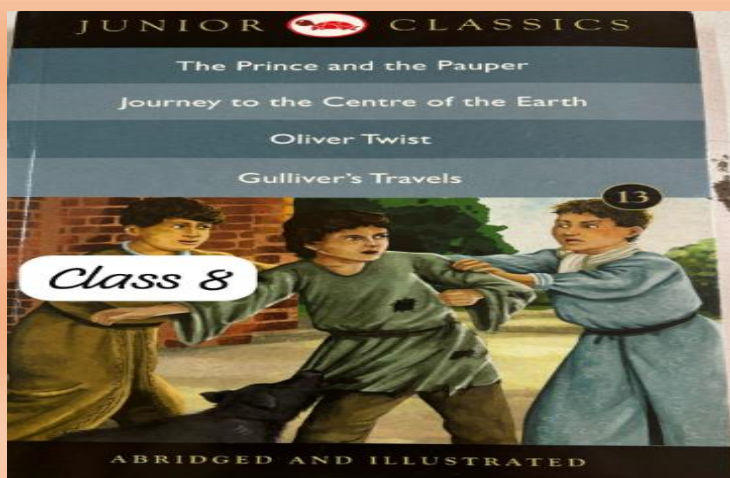
Find any 5 proverbs, write their meanings, use them in sentences of your own and create pictographic representation of the proverbs.

Make it colourful and attractive.



ACTIVITY-2 SUPPLEMENTARY READER -Junior Classics 13

FUN WITH STORIES- A COMIC STRIP



Stories on multifarious themes are a time machine that will instantly transport you into a world of simplicity and rustic charm.

Read the following stories-

1. The Prince and the Pauper

2. Journey to the Centre of the Earth

Choose any *one story* to create a comic strip on significant happenings in the story. Don't forget to colour it. Check out the sample given below:





ACTIVITY-3 BBC Practice

Complete the practice sheets given on the following pages in your BBC Practice Book:
Pg 8 to 12, Pg 317, 319, 321, 326, 406-413

NOTE:

- Revise all the lessons done till now.
- All the above-mentioned activities are to be done on A4 size sheets and filed together in a hand-made folder, neatly, with a presentable cover page.

हिंदी

अपनी रचनात्मकता और कलाकारी दिखाते हुए निम्नलिखित कार्य स्क्रेप फाइल में करिए-

1. विषय - हमारे देश के हस्त-शिल्पकार

बच्चो, हमने पाठ - 'लाख की चूड़ियाँ' में जाना कि हमारे देश में कितने ही लोग हस्त-शिल्प से जुड़े हैं और वे अनेक प्रकार के कुटीर उद्योग चलाते हैं जैसे - अगरबत्ती बनाना, बाँस के खिलौने बनाना, टोकरी व मिट्टी के बर्तन बनाना आदि । इन लोगों व उनकी अलग-अलग कलाओं के बारे में पूरी जानकारी (चित्र सहित) स्क्रेप फाइल में करें ।



Roll No. 1-8 - मिट्टी के बर्तन/मूर्तियाँ बनाना

Roll No. 9-18 - बाँस/तिनकों आदि से टोकरियाँ

बनाना, बाँस की पतली सीके बनाना

Roll No. 19-24 - अगरबत्ती बनाना

Roll No. 25-32 - बुनाई/कढ़ाई का काम

Roll No. 33-41 - कागज़ का सामान बनाना



2. पाठन कार्य

छुट्टियों में अधिक से अधिक कहानियाँ व किताबें पढ़ें तथा अपनी पूरक पुस्तिका (मोती जीवन के) की पहली चार कहानियाँ भी पढ़ें।

कार्य पत्रिका

प्र-1. वर्ण विच्छेद:- मिश्रित

प्र-2. वर्ण संयोजन :-

(i) श्+ऐ+क्+ष्+ङ्+क्+अ (ii) म्+उ+म्+ब्+अ+ई

प्र-3. रेखांकित शब्दों के विलोम शब्द लिखें।

- (i) सज्जन लोगों की संगति हमारा उत्थान करती है, जबकि बुरी संगति हमारा । _____
(ii) ईश्वर में आस्था या रखना _____ तो मनुष्य का व्यक्तिगत निर्णय है।

प्र-4. नीचे लिखे मुहावरों को उनके अर्थ से मिलाइए: -

- क) अंधों में काना राजा i भाग्य खुलना .
ख) अच्छे दिन आना ii मूर्खों में थोड़ा समझदार व्यक्ति .
ग) आग में घी डालना iii बहुत अधिक अंतर .
घ) आकाश पाताल का अंतर- iv क्रोध को भड़काना .

प्र-5. निम्नलिखित शब्दों के दो दो पर्यायवाची लिखें-

ऋषि, अतिथि

प्र-6. दी गई वर्ग-पहली में दस विशेषण शब्द छिपे हैं। उन्हें ढूँढकर नीचे लिखिए-

मे	ह	न	ती	क
छो	व	ज़	नी	म
टा	पाँ	च	ला	ज़ो
शां	त	ब	ल	र
कु	श	ड़ा	वी	स

प्र-7. रेखांकित गहरे छपे वाक्यांशों के लिए एक शब्द लिखें।

- (i) जो बीत चुका है, उसके बारे में अब बात करने का क्या फ़ायदा। _____
- (ii) नई चीजों को जानने की इच्छा ही नए आविष्कार का आधार बनती है। _____

प्र-8. जीवन में मस्ती होनी चाहिए लेकिन कभी-कभी यह मस्ती हानिकारक भी हो सकती है- अपने विचार लिखिए।

प्र-9. 'सविनय अवज्ञा आंदोलन' किसके नेतृत्व में और कब हुआ?

प्र-10. बंधन और सीमाएँ मनुष्य निर्मित हैं परंतु प्रकृति किसी के साथ भेदभाव नहीं करती है। क्या आप इस बात से सहमत हैं, अपने पक्ष की पुष्टि करते हुए अपने विचार लिखिए।

Mathematics

- ❖ Revise the chapters done in the class.
- ❖ Compile all the tasks in a file folder.

Task 1:

Garden of Flower

Description:

Out of a swarm of bees, one fifth settled on a blossom of Rose, and one third on a flower of Sun flower, and three times the difference of those numbers flew to the bloom of a marigold. One bee, which remained hovered and flew about in the air, allured at the same moment by the pleasing fragrance of a jasmine and pandanus. What are the number of bees?

- a) Paste a petal of each of the above said flowers and draw the line of symmetry (if any).
- b) Give one useful product made from each of the three flowers for our daily needs.



Task 2:

Exponents Tower – Visualizing Powers of Numbers

Materials Required:

- Cardboard or thick chart paper
- Coloured paper (for layers/levels)
- Scissors and glue
- Markers or pens
- Number cards or blocks (optional)

Task Description:

Build a 'Tower of Powers' model using base numbers like 2 or 3. Each level of the tower should represent one power:

- Level 1: $2^1 = 2$
- Level 2: $2^2 = 4$
- Level 3: $2^3 = 8$

Continue up to 2^6 or 2^8 , based on available space.

Task 3

Hide and Seek

Description: From the table, choose any one item from each column to form an equation and solve it. Form at least 3 equations. One example is done for you. The items chosen in this case are encircled in the table.

$$-18a + (-3/5) = 21$$

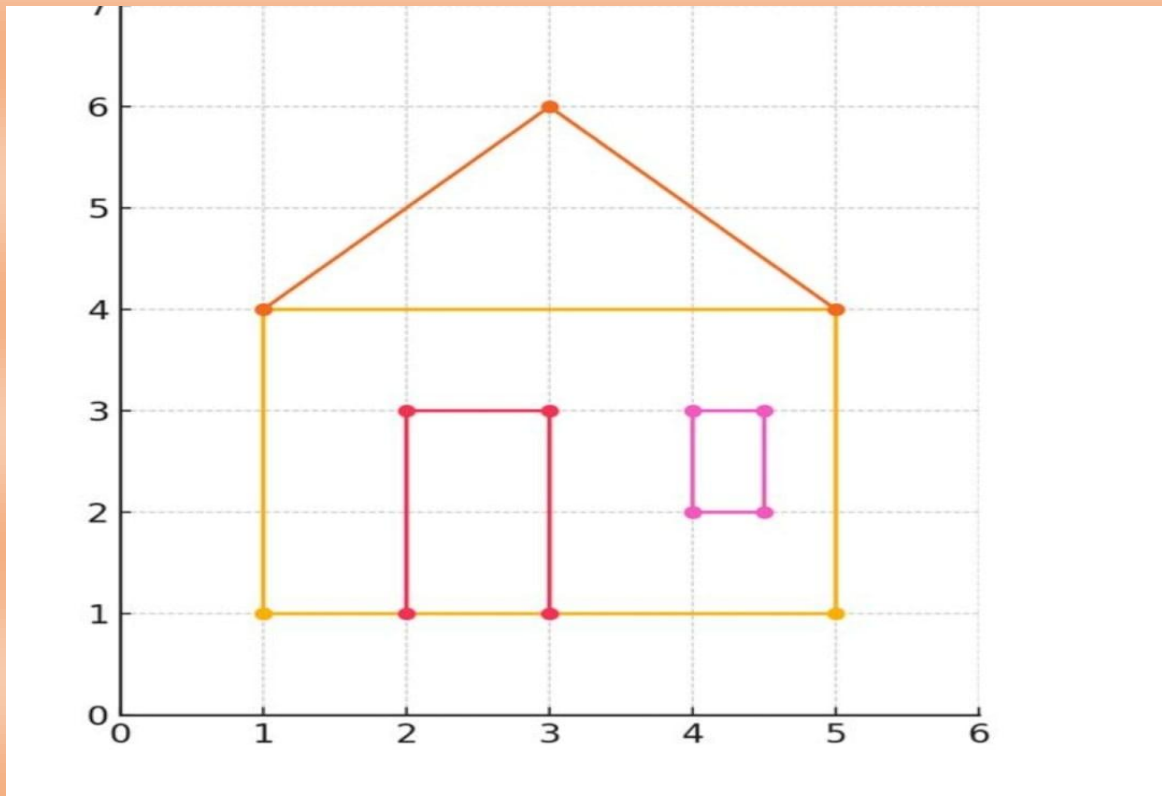
$$-18a = 21 + (3/5) = 108/5$$

$$a = (108/5) \times (1/-18) = -180/90 = -6/5$$

3	b	+	6	=	18
-4	q	÷	8	=	21
8	a	+	-4	=	-18
-18	y	-	2/3	=	154
-21	x	×	6	=	3/2
17	p	-	-3/5	=	62
22	r	+	1	=	-2/3
65	s	-	12	=	1

Task 4

Write down the co-ordinates of all the marked corners in the graph given below:



Worksheet: Rational Numbers

1. The numerical expression $\frac{3}{5} + (\frac{-7}{5}) = \frac{-4}{5}$ shows that
 - (a) rational numbers are closed under addition.
 - (b) rational numbers are not closed under addition.
 - (c) rational numbers are closed under multiplication.
 - (d) addition of rational numbers is not commutative.
2. The reciprocal of 0 is _____.
 - (a) 1
 - (b) -1
 - (c) 0
 - (d) Not defined
3. The multiplicative inverse of $\frac{1}{8}$ is
 - (a) $-\frac{1}{8}$
 - (b) 1
 - (c) 8
 - (d) -8
4. Write the reciprocal of $(\frac{-4}{9} \times \frac{3}{5}) + (\frac{11}{2} \times \frac{2}{3})$
5. What should be added to $-\frac{5}{4}$ to get -1?
6. What should be subtracted from $-\frac{5}{4}$ to get -1?
7. Find the additive inverse of:
 - (a) $-\frac{5}{9}$
 - (b) 3
8. What is the Multiplicative identity for rational numbers?
9. Find the multiplicative inverse of $\frac{7}{9}$
10. If $a = -\frac{2}{3}$, $b = \frac{2}{-5}$ and $c = -\frac{3}{-4}$. Verify that $a(b + c) = (a \times b) + (a \times c)$

Worksheet 2: Exponents and Power

1. Write the following numbers in the usual form:

a) 8.37×10^{-9} b) 2.1×10^6

2. $(7)^7 \times (7)^{-2} \times (7)^5$

3. Simplify:

(a)

$$(3)^{-5} \times \left(\frac{1}{3}\right)^2 \times \left(\frac{1}{3}\right)^{-8}$$

(b)

$$\left[\left(\frac{2}{7}\right)^{-2}\right]^4 \times \left[\left(\frac{7}{2}\right)^4\right]^{-2}$$

(c)

$$\frac{5^{-3} \times 6^{-5} \times 81 \times 4}{3^{-7} \times 10^{-3}}$$

5. Find the value of 'p' so that $5^{p+1} \times 5^5 = 5^{12}$

6. Write the following numbers in the standard form:

a) 0.000007649 b) 465300000000

Worksheet 3: Algebraic Expression

1. Find the perimeter of a triangle whose sides are $2x^2+3xy-11y$, $x^2+11xy+3y$ and $-x^2-xy-y$.

2. Subtract $8x^3+4x^2-2x$ from $11x^4+5x^3-x^2-6x$.

3. Find the area of a rectangle whose length is $(2x+7)$ units and breadth is $(x-5)$ units.

4. Simplify the expression $(x+y)(2x+y) + (x+2y)(x-y)$ and find the value for $x=1$, $y=2$.

5. Find the value of x , if $4x=522-482$

Science

ACTIVITY 1: Immunity and Vaccination

Paste a copy of your vaccination card in your experiment file and name any six diseases for which you have been vaccinated, their causative organisms, mode of transmission and 2 symptoms for each disease.

ACTIVITY 2: Food Preservation and Label Analysis (Work to be done in experiment file)

A. Gather products: Collect labels of 10 different packaged food products that use various preservation methods (e.g., canned goods, frozen foods, dried fruits, pickled vegetables). Paste them in Activity file.

B. Record sheet:

(i) Maintain a record sheet with columns for all 10 labels:

- Product name

- Preservation method (e.g., canning, freezing etc.)



- Preservatives used
- Shelf life
- Storage instructions

- Find a product that uses a preservation method of canning/nitrogen packing and write about it in 50-60 words.
- Identify a product with a long shelf life without the addition of any preservative and write about.
- Design a label for a fictional product, including preservation method and storage instructions.



Instructions for Worksheets:

- Write answers of the given worksheet in your science notebook.
- Revise all the work done in the class.

WORKSHEET

A. Crop Production and Management

Read the following passage and answer the questions:

Farmers in the village of Green Valley use crop rotation to maintain soil fertility. They grow wheat in one season and pulses in the next. This practice helps to replenish the soil's nutrient content and reduce the need for synthetic fertilizers.

- What is the main benefit of crop rotation mentioned in the passage?
- Assertion:** Crop rotation is more beneficial for soil health than mono-cropping because it reduces soil erosion and increases biodiversity.

Reason: Crop rotation promotes the use of fertilizers.

- Find the odd one out and give reason:

Ploughing, seed drill, broadcasting, transplantation

- Name any one method other than the one mentioned in the passage which increase soil fertility. Write its disadvantage over crop rotation.
- Give reason:

Weeding is an important agriculture practice.

B. Microorganisms - Friends and Foe

Read the following passage and answer the questions:

Yeast is a microorganism that is commonly used in baking bread. It ferments the sugars in the dough, producing carbon dioxide gas and causing the bread to rise. However, yeast can also spoil fruit and vegetables if they are not stored properly.

- What is one beneficial use of yeast mentioned in the passage?
- Assertion:** Yeast fermentation is a desirable process in winemaking because it produces ethanol, but it is undesirable in fruit storage because it causes spoilage.

Reason: Yeast fermentation produces carbon dioxide gas.

- Find the odd one out and give reason for your choice:

Yeast, Bacteria, cocci, spirilla, Lactobacillus

- What happens to the dough when yeast ferments the sugars?
 - Give reason:
- Yeast spoil fruit and vegetables if not stored properly.

C. Force and Pressure

Read the following passage and answer the questions:

A force of 100 N is applied to a surface area of 10 m². The pressure exerted on the surface is calculated to be 10 Pa. If the same force is applied to a surface area of 5 m², the pressure will increase.

1. What happens to the pressure when the surface area is reduced, according to the passage?
2. **Assertion:** Pressure increases with depth in a fluid because the weight of the fluid above increases, resulting in greater force exerted on the surface.

Reason: Fluid pressure is more at the point near the walls of the container than in the centre, if two points are at same depth.

3. Find the odd one out and give reason for your choice:

Force, Newton, balanced forces, Atmospheric pressure.

4. What is the initial pressure exerted on the surface in the passage?

5. Give reason:

The pressure increases when the surface area is reduced.

Social Science

ACTIVITY- 1

HISTORY

Research activity on Cash Crops traded by the British

Task

- a) Research and identify at least 4 major cash crops that were cultivated and traded during British rule from India.
- b) Explain the importance of each cash crop and how it benefitted the British.
- c) The impact of this trade on Indian peasants and the local economy.
- d) To identify on the political map of India, the regions where these cash crops were grown.



Presentation of the Project:

1. Make a short report for each cash crop in about 60 to 70 words.
2. Ensure your work is well-organized with headings, subheadings, and bullet points for clarity.
3. Include pictures or illustrations of the crops. Use maps, charts, or diagrams/ flow charts to enhance your presentation.
4. Sources: Use your textbook (refer to history chapter 2 & 3, library resources, or credible online sources for your research.
5. List the sources at the end of your report.



Evaluation Criteria:

- a) Accuracy of information.
- b) Clarity and organization.
- c) Creativity and presentation.
- d) Proper citation of sources.
- e) Timely submission

ACTIVITY- 2

CIVICS

Collage Project: "Secularism in Action"

Objective: To create a collage that represents the concept of secularism and its importance in a democratic society.

Instructions

1. Theme: Choose a theme related to secularism, such as:
 - Different religions coexisting peacefully.
 - Equality and justice for all citizens regardless of their religion.
 - Protection of minority rights.
2. **Collage:** Create a collage using pictures, words, and symbols that represent your chosen theme.
3. **Materials:** Use a variety of materials, such as:
 - Magazine cut-outs
 - Newspaper clippings
 - Photographs
 - Quotes or phrases
 - Colours and patterns

Judgment Criteria

1. Relevance
2. Creativity:
3. Message:
4. Presentation:

Please note: Avoid cluttering the collage with too many images or words. Keep it simple and focused on the theme.

***PLEASE NOTE THAT BOTH THE ACTIVITIES NEED TO BE DONE IN THE SOCIAL SCIENCE PROJECT FILE.**

WORKSHEET

GEOGRAPHY:

I) Give one/ two words for the following.

- a) Land that is suitable for growing crops - _____
- b) Forms the upper layer of the earth's crust- _____
- c) Organic matter from decomposed plant and animal that remains in soil - _____
- d) The main sources of atmospheric water vapour- _____
- e) Plants that filter out toxic substances like lead compounds from Industrial wastes- _____
- f) A major threat to land resources- _____
- g) That which cannot be broken down by natural agents- _____
- h) Deep channels often carved out by soil erosion-- _____
- i) Involves planting of large areas with trees- _____

- j) Can be utilised at a low cost with technology but is kept for future use- _____
- k) Resources reclaimed from discarded things and used again and again- _____
- l) Irrigated farming in regions of poor drainage often causes _____

II) Refer the map showing SOIL RESOURCES in India (Page no. 10 of the social science textbook, fig. 2.4)

Answer the following questions:

- On what factor does the colour, composition, texture of the soil depends on
_____.
- Which type of soil is found in the arid region? _____.
- Why is Laterite soil red in colour? _____.
- Regur soil is formed from the weathering of which rock
_____.

HISTORY:

III) Match Column A with Column B in the following table

Column- A	Column- B	Answer
a) Governor General	1)men armed with lathis or sticks	
b) Presidency	2)administered British territories in India	
c)Sharia	3)large estates to grow crops	
d)Lord Cornwallis	4)under a governor and his council	
e) Ryotwari	5)introduced Permanent Settlement in Bengal	
f) Plantation	6)a natural blue dye	
g) Indigo	7)launched a movement in Champaran	
h) Indicum	8)Muslim laws	
i) Lathiyals	9)System of collecting revenue from cultivators	
j) Mahatma Gandhi	10)meaning 'from India'	

CIVICS

IV. Match Column A with Column B in the following table.

A	B
a) Union executive	1) helps cabinet ministers and ministers of state
b) President	2) prepares the union budget every year
c) Jawaharlal Nehru	3) India's first President
d) Vice President	4) elected head of state of the Indian republic
e) Dr. Rajendra Prasad	5) India's first Prime Minister
f) Cabinet minister	6) gives effect to laws made by the Parliament
g) Council	7) recruits civil servants for central civil service
h) Deputy minister.	8) elected by members of two houses of Parliament
i) UPSC	9) heads the central civil service
j) Cabinet secretary	10) is in-charge of a portfolio

IV) Identify the following with the help of clues given to help you find the answers. In brackets is the number of letters that each word must have.

CLUES

- 1) The highest law-making body in India (10) _____
- 2) A proposal to pass a new law (4) _____
- 3) Must be protected against domestic violence (5) _____
- 4) Accountable to the parliament (9) _____
- 5) The presiding officer of the Lok Sabha (7) _____
- 6) The most important function of the legislature (4) _____
- 7) A type of government formed by two or more parties (9) _____
- 8) The annual financial statement placed before the parliament (6) _____

PUNJABI

1. ਪੰਜਾਬ ਦੀ ਲੋਕ ਕਲਾ (**FOLK ART**: ਫੁਲਕਾਰੀ) ਦੀ ਤਸਵੀਰ ਲਗਾ ਕੇ ਉਹਨਾਂ ਬਾਰੇ 6-8 ਵਾਕਾਂ ਵਿੱਚ ਜਾਣਕਾਰੀ ਲਿਖੋ। ਇਹ ਕੰਮ ਇੱਕ A4 ਸ਼ੀਟ ਉੱਤੇ ਕਰੋ।
2. ਪੰਜਾਬੀ ਦੇ ਸ਼ਬਦਾਂ ਦੇ ਗਿਆਨ ਦਾ ਵਾਧਾ ਕਰੋ। ਇਸ ਲਈ ਪੰਜਾਬੀ ਦੀ ਅਖ਼ਬਾਰ ਪੜ੍ਹੋ। ਉਸ ਵਿੱਚੋਂ ਦੋਸ਼ ਸੰਬੰਧੀ ਪੰਜ ਖਾਸ ਖ਼ਬਰਾਂ ਕੱਟ ਕੇ ਲਗਾਓ।
3. ਗਰਮੀ ਦੀ ਹੁੱਤ ਵਿੱਚ ਠੰਡਕ ਪਹੁੰਚਾਉਣ ਲਈ ਤੁਸੀਂ ਆਪ ਆਈਸਕ੍ਰੀਮ ਬਣਾਉਣ ਦਾ ਅਭਿਆਸ ਕਰੋ। ਆਈਸਕ੍ਰੀਮ ਬਣਾਉਣ ਦੀ ਵਿਧੀ ਲਿਖੋ। ਆਈਸਕ੍ਰੀਮ ਦਾ ਚਿੱਤਰ ਬਣਾ ਕੇ ਉਸ ਵਿੱਚ ਰੰਗ ਭਰੋ।
4. ਆਪਣੇ ਆਪ ਨੂੰ ਤੰਦਰੁਸਤ ਰੱਖਣ ਲਈ ਹਰ ਰੋਜ਼ ਯੋਗਾ ਕਰੋ ਅਤੇ ਉਸ ਦੀ ਇੱਕ ਤਸਵੀਰ ਲਗਾਓ। ਯੋਗਾ ਦੇ ਪੰਜ ਫਾਇਦੇ ਵੀ ਲਿਖੋ।

ਕਾਰਜਪੱਤਰ

- ਪ੍ਰ:1 'ਸਵੇਰ ਨੂੰ' ਕਵਿਤਾ ਵਿੱਚ ਤਾਰੇ ਝਰਮਟ ਪਾ ਕੇ ਕਿਉਂ ਬੈਠੇ ਹਨ?
ਉ: _____
- ਪ੍ਰ:2 'ਮੇਰਾ ਦੇਸ਼' ਕਵਿਤਾ ਵਿੱਚ ਕਵੀ ਦਾ ਦੇਸ਼ ਕਿਹੋ ਜਿਹਾ ਨਿੱਘ ਦਿੰਦਾ ਹੈ?
ਉ: _____
- ਪ੍ਰ:3 ਸਿੰਜਾਈ ਦਾ ਕੀ ਅਰਥ ਹੈ?
ਉ: _____
- ਪ੍ਰ:4 ਈ.ਈ.ਜੀ. ਦੀ ਵਰਤੋਂ ਕਦੋਂ ਕੀਤੀ ਜਾਂਦੀ ਹੈ?
ਉ: _____
- ਪ੍ਰ:5 'ਦਾਤੇ' ਪਾਠ ਵਿੱਚ ਸੱਜਣ ਸਿੰਘ ਦਾ ਪੁੱਤਰ ਕੌਣ ਹੈ ਅਤੇ ਉਹ ਕਿਹੋ ਜਿਹਾ ਪੁੱਤਰ ਹੈ?
ਉ: _____
- ਪ੍ਰ:6 ਆਉਣ ਵਾਲੇ ਸਮੇਂ ਨੂੰ ਦਰਸਾਉਣ ਲਈ ਕਿਹੜੀ ਕਿਸਮ ਦੇ ਕਾਲ ਦੀ ਵਰਤੋਂ ਕੀਤੀ ਜਾਵੇਗੀ?
ਉ: _____

ਪ੍ਰ:7 ਹੇਠ ਲਿਖੇ ਵਾਕ ਦਾ ਵਚਨ ਬਦਲੋ:
ਓ ਮੁੰਡਾ ਕਾਪੀ ਉੱਤੇ ਚਿੱਤਰ ਬਣਾ ਰਿਹਾ ਹੈ।

ਪ੍ਰ:8 ‘ਮੇਰਾ ਦੇਸ਼’ ਕਵਿਤਾ ਵਿੱਚ ਕਵੀ ਨੂੰ ਕਿਹੜੀ ਚੀਜ਼ ਖੋਹੇ ਜਾਣ ਦਾ ਡਰ ਹੈ?

ਉ: _____

ਪ੍ਰ:9 ਬੀਜ ਨੂੰ ਪੁੰਗਰਨ ਲਈ ਕਿਹੜੀ – ਕਿਹੜੀ ਚੀਜ਼ ਦੀ ਲੋੜ ਹੁੰਦੀ ਹੈ?

ਉ: _____

ਪ੍ਰ: 10 ਕੀ ਅੱਗ ਲਾਉਣ ਲਈ ਨਮੀ ਦੀ ਜ਼ਰੂਰਤ ਹੁੰਦੀ ਹੈ?

ਉ: _____

COMPUTER

“Build Your AI Buddy – A 3D Paper Model

Instructions:

- 3D Paper Model – “My AI Buddy”
- Design and build a paper or cardboard model of an AI device or robot.
- It could be an AI home assistant, robot pet, homework helper, or health monitor.
- Use materials like paper, boxes, foil, straws, buttons, etc.
- Name your AI and give it a cool design.

Art and Craft

1. File folder –

Make a beautiful file folder with bright coloured pastel sheet or handmade sheet and decorate it, in your unique ways.



2. Bottle Art – Transform an ordinary bottle into a unique piece of art by observing its shape and texture, using acrylic colours and mould it/air dry clay.



LIBRARY

Write a book report or summary of any one book which you have read during your vacations.



🎉 You've completed your Holiday Homework! 🎉

We are so proud of your efforts.

☀️ Keep exploring, asking questions, and having fun!



Reflect & Share:



What was something new you learned during the break?

We hope your holiday homework kept your curiosity
alive and your brain active!

We can't wait to see you back, full of ideas and energy.



"Education is the most powerful weapon which you can use to change the world."
– Nelson Mandela