



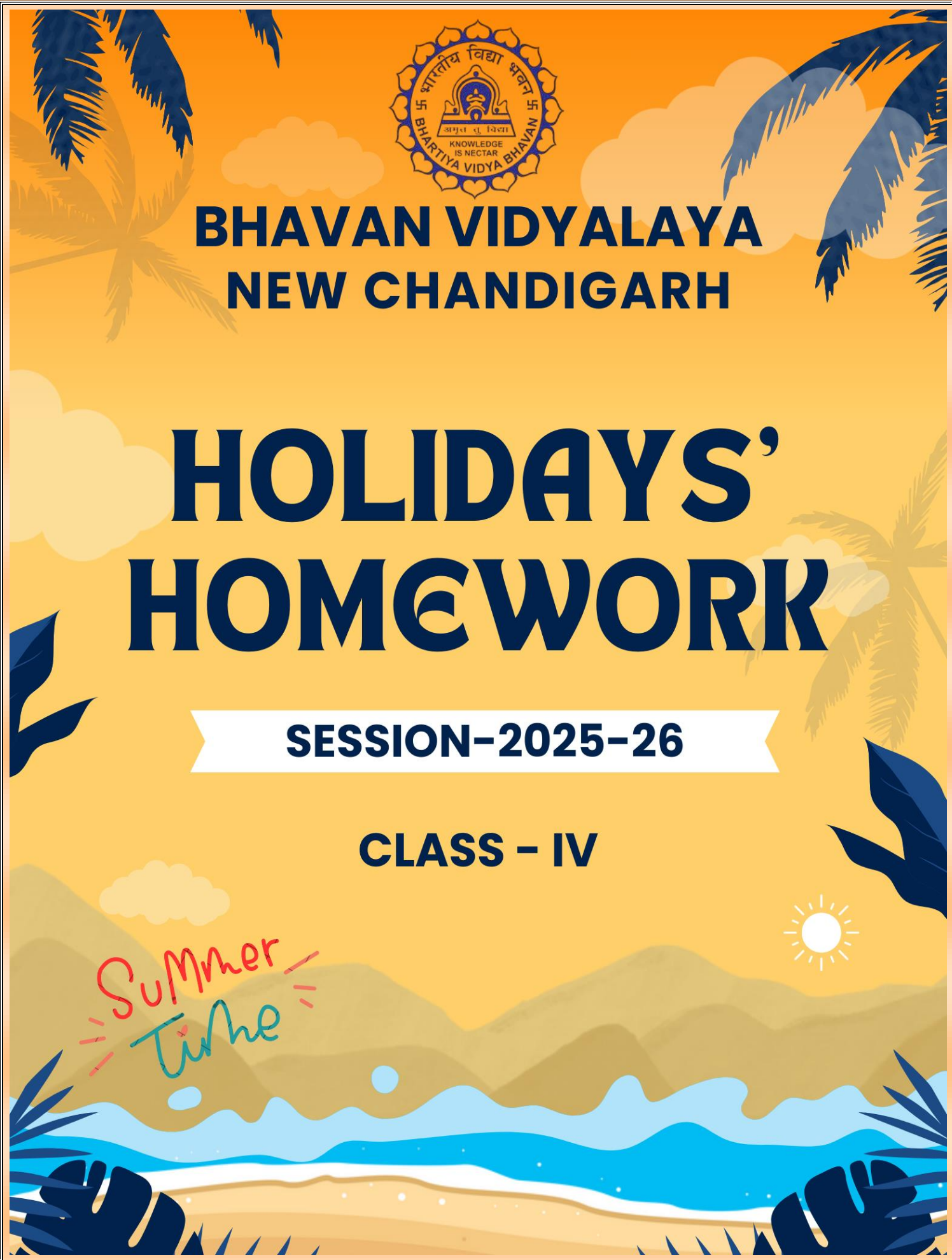
**BHAVAN VIDYALAYA
NEW CHANDIGARH**

HOLIDAYS' HOMEWORK

SESSION-2025-26

CLASS - IV

*Summer
Time*



Dear Parents,

Warm greetings,

First and foremost, we wish to express our gratitude for your ongoing support. Our students have really worked hard throughout the last session and they are looking forward to the pleasures which a summer break brings.

“We do not inherit the Earth from our ancestors, we borrow it from our children”

We are not the owners of the Earth, but temporary stewards entrusted with its care. It is our responsibility to preserve it for the well-being of future generations. To instill these values in our children, this year’s holiday homework has been thoughtfully designed around the theme:

 ***“Reduce, Reuse, Recycle”***

It aims to cultivate environmental responsibility, creativity, and independent effort among students. Our students will spend around one and a half month with you we urge you to encourage activities that stimulate their mind, body and creativity.

We would like your co-operation in the following areas:

Outdoor Activities:

- Please take them to Kissan Mandi or Green vendors for purchase of vegetables and fruits and explain them how to look for fresh and ripe product.
- Try to go out for a walk at least 2-3 times a week.
- Hiking, biking, swimming or even gardening will be useful for them to connect to the nature.

Family Time:

- Please spend some time looking at old photographs /videos and enjoy the nostalgic trip down the memory lane.
- A short weekend getaway, having a movie night, sharing stories about your childhood, your school, your family trips, your first jobs, etc over a picnic in the city park, balcony or terrace would be a great way to connect with your child.
- Cherish these moments of togetherness.

Reading:

- Encourage them to read newspapers/books.
- If possible, get membership of local library.
- It helps to improve their reading competency.

Limit Screen Time

- Engage them in different activities at home, e.g. Allow them to help you in cooking.
- Encourage them to spend some time with grandparents /elderly neighbours.
- Please teach them a few basic domestic chores like washing their own utensils, folding their clothes, washing their clothes, making their bed, maintaining the kitchen garden/garden.
- **Encourage Journaling:**
- The practice of keeping a diary or journal can help them to process emotions and experiences, reduce stress and anxiety.
- It will also come handy when they prepare their portfolio, as required by CBSE.
- Let us use this summer break to nurture our children with real knowledge which demands our time and love.

We look forward to welcoming everyone back in the month of July, rested, rejuvenated, and ready for another year of learning and growth.

Hope you will have a great time together!

Warm Regards,

Principal

Bhavan Vidyalaya

New Chandigarh

GENERAL GUIDELINES

- Holiday Homework must be **neatly handwritten**, completed **independently**, and reflect **sincere effort**.
- All assignments should creatively incorporate the theme “**Reduce, Reuse, Recycle**”.
- **Originality and creativity** are encouraged and will be rewarded.
- Each subject's work should be done on **loose sheets** (ruled or plain, however in case there are subject specific instructions to use a different medium such as scrap file/Activity book or any other format then those specific instructions should be followed).
- Use **separate folders** for each subject, made from **recycled or reused materials** such as:
 - Newspapers
 - Cartons
 - Cardboard
- **Plastic folders and handmade designer sheets will not be accepted.**
- A reference link to create recycled folders has been shared here:
<https://youtube.com/shorts/TtbzVWLocrE?si=rO4DG7v4Z-Ht-w12>
 - Clearly label each folder with the following details:
 - Student's Full Name
 - Class & Section
 - Subject
 - Roll Number
 - Holiday Homework 2025
- Submit **physical folders** to the respective subject teachers.
- **Submission Date:** 8.07.25-English, Arts
 - 9.07.25- Punjabi, Maths
 - 10.07.25- Computer, EVS 2, Music
 - 11.07.25- Hindi, Evs1

PRESENTATION GUIDELINES

- Use **ruled sheets** for theory-based work and **plain sheets** for diagrams or artwork, unless stated otherwise by the subject teacher.
- Avoid use of **plastic covers, glitter, sequins, or non-biodegradable decorative materials**.

- Enhance presentation by including:
 - Mind maps
 - Posters or infographics
 - Poems or slogans
 - QR codes linking to digital content
-

DIGITAL WORK (If Applicable)

- Only prepare and submit digital work (e.g., **PPTs, videos**) if **explicitly instructed**.
 - Label your digital files as:
Class_Section_Name_Subject_HHW2025
 - Share via the **CSM App** or official school email by the deadline.
-

SUGGESTIONS FOR CREATIVE INCLUSIONS

To reinforce the theme of sustainability, you may include:

- **Eco-friendly posters** with slogans
 - **Crafts or models** using household waste
 - **Waste audit reports** or **water-saving diaries**
 - **Innovative use of reused packaging** in your presentation
-

ASSESSMENT CRITERIA

Criteria	Marks
Originality & Creativity	10
Neatness & Presentation	10
Content Accuracy & Relevance	10
Timely Submission	10
Use of Recycled/Upcycled Material	10
Total	50

We hope this Holiday Homework inspires our students to become **creative thinkers, responsible citizens, and champions of sustainability**.

SUBJECT: ENGLISH

1) Syllabus Revision

While you're enjoying your holidays, take out some time to **revise the topics we've learned in April and May**. A little revision goes a long way in helping you remember things better!

2) Holiday Homework Submission

Submit all the work neatly in an eco-friendly handmade folder made from newspapers or handmade sheets. Plastic folders will not be accepted, so let your creativity shine in your folder design! For inspiration, check out this YouTube link:

<https://youtube.com/shorts/TtbzVWLocrE?si=rO4DG7v4Z-Ht-w12>

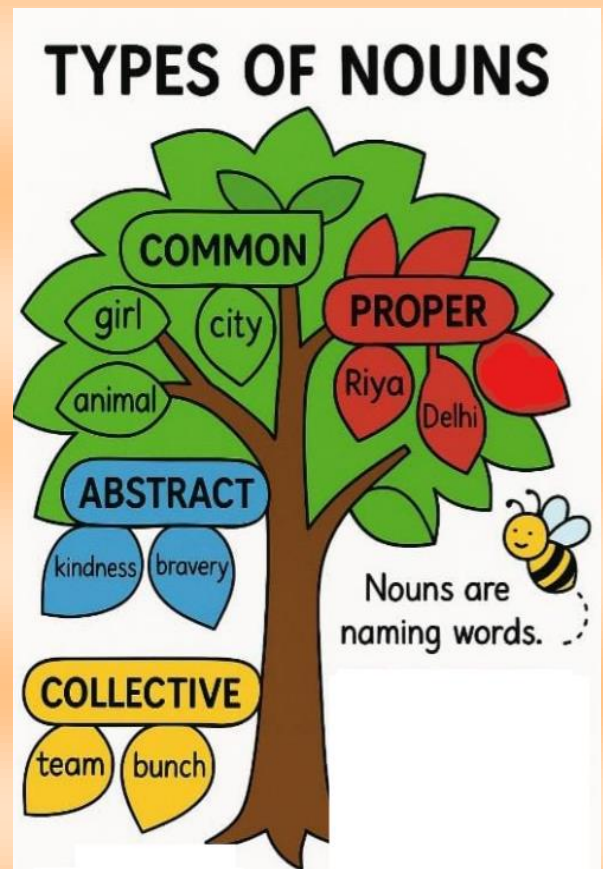
3) Noun Tree– Types of Nouns

Follow the instructions given below to make a noun tree

Draw a big tree with four main branches (one for each noun type). Label the branches as Common Nouns (e.g. girl, city, animal) Proper Nouns (e.g. Riya, Delhi,) Abstract Nouns (e.g. kindness, bravery, honesty) Collective Nouns (e.g. team, bunch). Cut out leaf shapes (or circles/hearts/hexagons) and write one noun on each. Paste the leaves on the correct branches. Decorate with a title: “Types of Nouns”

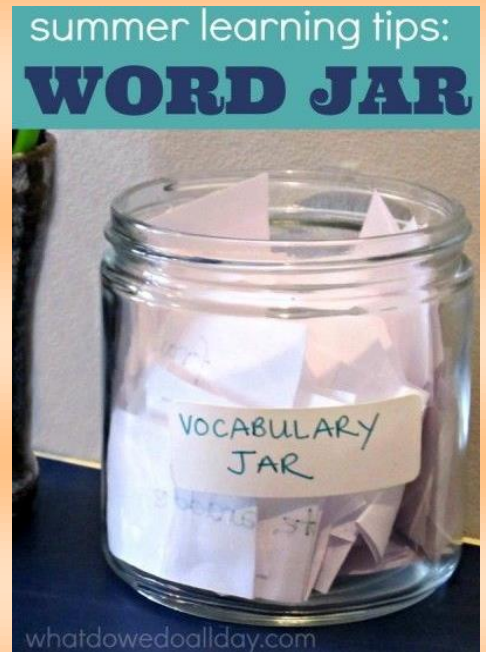
Add a beehive or bird on the tree showing a fun fact like “Nouns are naming words.

You can refer to the picture to complete your work



4) MY WORD JAR

This summer during vacation, revise your literature portion. Read the stories and poems done so far. While reading, note down new or interesting words you discover. Write each word and its meaning on a small piece of origami/colour paper. You can also draw a tiny picture if you like. Fold the paper and drop it into your Word Jar. You can make a Word Jar using any clean, used bottle or jar. Decorate your Word Jar using reusable/recycled materials like newspaper strips, buttons, wrappers, lace, old gift paper, etc. Make it as colourful and creative as you like — it's your personal vocabulary treasure chest!



5) DESIGN A CHARACTER UMBRELLA

“That’s the thing about books. They let you travel without moving your feet.” - Jhumpa Lahiri

Sharing the link below to a wonderful story titled ‘*The Blue Umbrella by Ruskin Bond*’.
<https://www.ssgopalganj.in/online/EBooks/CLASS%20VII/The%20Blue%20Umbrella%20by%20Ruskin%20Bond.pdf>

We’re going to dive into the beautiful story of The Blue Umbrella by Ruskin Bond in a creative way. Take your time to enjoy the story. Make sure you read the story carefully from beginning till the end.

Project Instructions:

- a) Take an umbrella cut-out (or draw your own umbrella on paper).
- b) Divide it into 4 panels
- c) In each panel, write about the following in one or two sentences.
- d) Panel 1: Binya’s qualities – What kind of person is she?

Panel 2: Nandu's transformation – How does he change by the end of the story?

Panel 3: The message/moral – What important lesson does the story teach us?

Panel 4: Your favourite part – What part did you enjoy the most and why?

e) Decorate your umbrella using blue shades and patterns to match the theme of the story.

6) BOOKMARK MAGIC

Make two bookmarks using chart paper, origami sheets or recycle material. On each bookmark write a beautiful quote on reading, kindness, generosity and love. Decorate it with stickers, drawings or patterns.

THE GRAMMAR BOOST

INSTRUCTIONS:

- Write all answers on A4-size ruled sheets.
- Submit all the work neatly in an eco-friendly handmade folder made from newspapers or handmade sheets.
- Plastic folders will not be accepted Use colours to highlight punctuation marks, pronoun, sentences and articles.

1. Rewrite the following sentences, using capital letters and correct punctuation marks wherever you think necessary. Use coloured pencils for writing correct answers:

1. why are you sitting here? are you waiting for somebody
2. the name of the book i read a few days ago was treasure island
3. asia is the largest continent of the world
4. gautam buddha was a prince
5. the greatest king of the mauryan dynasty was ashoka
6. india's neighbouring countries are pakistan, bangladesh and nepal

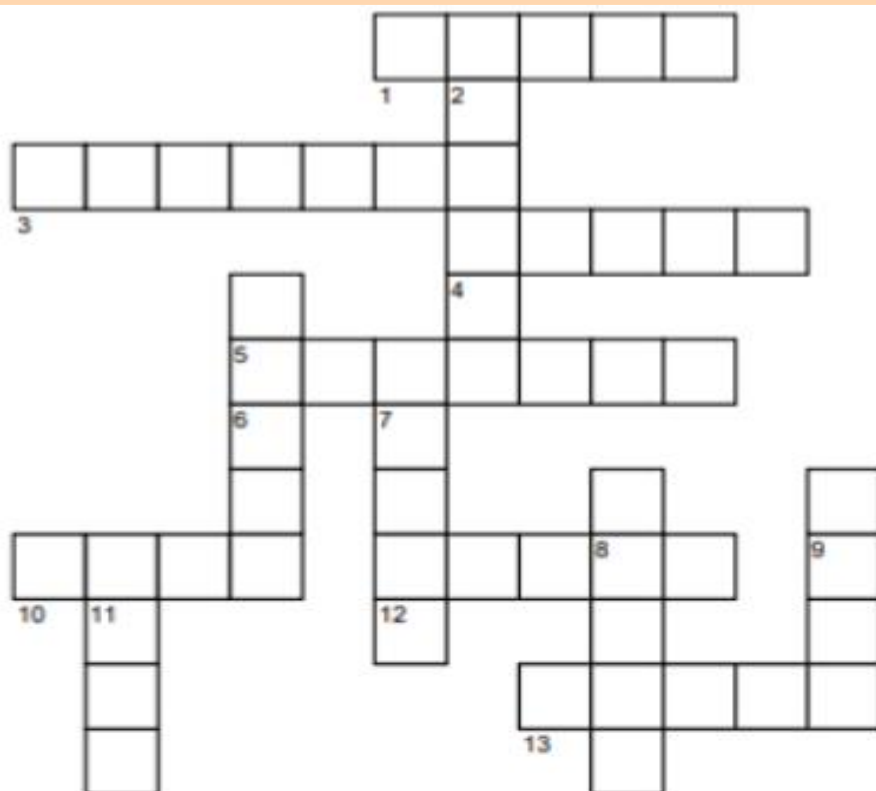
2. Fill in the blanks with articles (a, an or the). Use colour pencils to fill in the correct article:

- a) We read ____ interesting book.
- b) _____ sun is shining brightly.
- c) My mother baked ____ cake.
- d) ____ moon looks beautiful tonight.
- e) Have you ever been on _____ aircraft.

3. Fill in the blanks with appropriate pronoun. Use colour pencils to fill in the correct article:

- a) Is _____ my coffee?
- b) The tiny tots laughed when _____ saw the clown dance.
- c) Yamini sang the song that _____ knew best.
- d) Our door broke, and _____ now lets the cold wind in.
- e) _____ are new cars.

4. Know Your Nouns solve the crossword with the help of the clues given:



ACROSS

- 1 A _____ of pupils.
3 A _____ of flowers.
4 A _____ of monkeys.
6 A _____ of books.
10 A _____ of wolves.
12 A _____ of people.
13 A _____ of chickens.

DOWN

- 2 A _____ of puppies.
5 A _____ of sheep.
7 A _____ of keys.
8 A _____ of bees.
9 A _____ of cows.
11 An _____ of soldiers.

WORD BANK: Army, bouquet, brood, bunch, class, crowd, flock, herd, library, litter, pack, swarm, troop.

विषय : हिंदी

निर्देशः: अप्रैल से मई तक कए गए कार्य का अभ्यास करें।

प्रश्न-1. हिंदू महीनों का प्रयोग करते हुए एक कैलेंडर बनाएँ।

प्रश्न-2. प्रकृति का एक सुंदर चित्र बनाएँ **A4sheet** पर बनाएँ और यह भी लखें क हम इसे नष्ट होने से कैसे बचा सकते हैं?

प्रश्न-3. छुट्टियों में पंचतंत्र की कहानियाँ, जातक कथाएँ, तेनाली रामन, चंपक, नैतिक कथाएँ जैसी अधिक से अधिक कहानियाँ पढ़ें।

प्रश्न-4. 'मैं' तथा 'मे' का प्रयोग

'मैं' का प्रयोग अपने नाम के स्थान पर होता है। इसमें 'म' के ऊपर 'ऐ' की मात्रा तथा अनुस्वार का प्रयोग होता है।

'मे' का प्रयोग 'अंदर' के अर्थ में करते हैं। इसमें 'म' के ऊपर 'ए' ही मात्रा तथा अनुस्वार लगाते हैं।

नीचे लखे अपूर्ण वाक्यों को 'मैं' और 'मे' से पूरा कीजिए-

१. _____ रोज़ सैर करता हूँ ।
२. माँ ने अलमारी _____ कपड़े रखे हैं ।
३. किसान गाँव _____ रहता है ।
४. _____ आज बाग _____ गया था ।
५. _____ आगरा जा रही हूँ ।
६. गाँव _____ मेला लगा था ।

प्रश्न-5. नीचे लखे अपूर्ण वाक्यों को 'की' और 'क' से पूरा कीजिए-

'क' का प्रयोग दो वाक्यों को जोड़ने के लिए किया जाता है और 'की' का प्रयोग दो शब्दों को जोड़ने के लिए किया जाता है।

१. अध्यापक ने कहा _____ सभी छात्र एक साथ कवता दोहराएँगे ।
२. सोनू _____ शिकायतों से माता-पिता परेशान हो गए ।
३. एक दिन _____ बात है एक जंगल में शेर रहता था ।

४. मेरी माता जी ने मेरी सहेली _____ प्रशंसा की ।
५. मैं समझ गयी _____ मुझे क्या करना है ।

प्रश्न-6. 'ड, ड़' तथा 'ढ, ढ़' का प्रयोग-

कोष्ठक में दिए गए शब्दों की सहायता से वाक्य पूर्ण कीजिए-
(पेड़ों, लड़के, डाल, पढ़ती, ढोल, परेड, डोर, चढ़)

1. मैं तीसरी कक्षा में _____ हूँ।
2. _____ खेल रहे हैं।
3. _____ पर मैना बैठी है।
४. हमें _____ से ऑक्सीजन मिलती है।
५. _____ भाग रहे हैं।
६. _____ बज रहा है।
७. _____ दिल्ली में होती है।
८. _____ कच्ची है।
९. दीवार पर मत _____।

SUBJECT: PUNJABI

ਨੋਟ : ਪੰਜਾਬੀ ਦਾ ਸਾਰਾ ਲਿਖਤੀ ਕੰਮ ਕੇਵਲ **ruled sheet** ਵਿੱਚ ਕਰੋ

NOTE: DO ALL YOUR PUNJABI HOLIDAY HOME WORK ON RULED SHEETS ONLY.

- 1 ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿੱਚ ਸਵੈ ਜਾਣਕਾਰੀ ਲਿਖੋ ਅਤੇ ਆਪਣੀ ਤਸਵੀਰ A4 sheet ਵਿੱਚ ਲਗਾਓ।
- 2.. ਆਓ ਭਾਸ਼ਾ ਨੂੰ ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਬਣਾਈਏ : ਪਿਆਰੇ ਬੱਚਿਓ ਵਿਆਕਰਨ ਦੀ ਕਿਤਾਬ ਵਿੱਚ ਦਿੱਤੇ ਗਏ ਨਾਂਵ ਦੀਆਂ ਸਾਰੀਆਂ ਕਿਸਮਾਂ ਨਾਲ ਸੰਬੰਧਤ ਇੱਕ - ਇੱਕ ਤਸਵੀਰ A4 sheet ਵਿੱਚ ਲਗਾਓ। ਜਿਵੇਂ - ਤਾਜਮਹਲ, ਕੁਰਸੀ, ਫੌਜ, ਦੁੱਧ, ਬਚਪਨ।
3. ਪੌਦਿਆਂ ਨੂੰ ਪਾਣੀ ਦਿੰਦਿਆ ਦੀ ਆਪਣੀ ਤਸਵੀਰ A4 sheet ਵਿੱਚ ਲਗਾਓ।
4. ਗੁਰਮੁਖੀ ਵਿੱਚ 1 ਤੋਂ 20 ਤੱਕ ਗਿਣਤੀ A4 sheet ਤੇ ਲਿਖੋ।

ਵਰਕਸ਼ੀਟ

ਪ੍ਰਸ਼ਨ 1. ਕੁਕੜੀ ਨੂੰ ਕੀ ਲੱਭਿਆ ?

ਉੱਤਰ: _____

ਪ੍ਰਸ਼ਨ 2. ਕਬੂਤਰਾਂ ਨੇ ਦਾਣੇ ਕਿੱਥੇ ਦੇਖੇ?

ਉੱਤਰ: _____

ਪ੍ਰਸ਼ਨ 3. ਰੋਟੀ ਕਿਸ - ਕਿਸ ਨੇ ਖਾਧੀ?

ਉੱਤਰ: _____

ਪ੍ਰਸ਼ਨ 4. ਆਟੇ ਦੀ ਕੀ ਬਣਾਈ ਗਈ ?

ਉੱਤਰ: _____

ਪ੍ਰਸ਼ਨ 5. ਕਬੂਤਰ ਜਾਲ ਲੈ ਕੇ ਕਿੱਥੇ ਚਲੇ ਗਏ ?

ਉੱਤਰ: _____

ਪ੍ਰਸ਼ਨ 6. 'ਚੰਡੀਗੜ੍ਹ' ਸ਼ਬਦ ਨਾਂਵ ਦੀ ਕਿਸ ਕਿਸਮ ਦੀ ਉਦਾਹਰਣ ਹੈ?

ਉੱਤਰ: _____

ਪ੍ਰਸ਼ਨ 7. ਨਾਂਵ ਦੀਆਂ ਕਿੰਨੀਆਂ ਕਿਸਮਾਂ ਹੁੰਦੀਆਂ ਹਨ?

ਉੱਤਰ: _____

ਪ੍ਰਸ਼ਨ 8. 'ਜਮਾਤ' ਸ਼ਬਦ ਨਾਂਵ ਦੀ ਕਿਸ ਕਿਸਮ ਦੇ ਅਧੀਨ ਆਉਂਦਾ ਹੈ?

ਉੱਤਰ: _____

ਪ੍ਰਸ਼ਨ 9. ਜਿਹੜੇ ਸ਼ਬਦ ਕਿਸੇ ਵਿਅਕਤੀ, ਸਥਾਨ, ਵਸਤੂ, ਭਾਵ ਦੇ ਬਾਰੇ ਦੱਸਣ ਉਹਨਾਂ ਨੂੰ ਕੀ ਆਖਦੇ ਹਨ?

ਉੱਤਰ: _____

ਪ੍ਰਸ਼ਨ 10. ਤੇਲ, ਚੀਨੀ, ਆਟਾ, ਦੁੱਧ ਨਾਂਵ ਦੀ ਕਿਹੜੀ ਕਿਸਮ ਦੀਆਂ ਉਦਾਹਰਣਾਂ ਹਨ?

ਉੱਤਰ: _____

SUBJECT- MATHEMATICS

PROJECT WORK

1. **Roll no. 1 -20** will make a **Roman Numeral Wall Clock** using waste cardboard and old magazine cutouts.
2. **Roll Number 21-40** will make **"Multiples and Factors Garden" – Art & Math Integration**

Materials Needed:

- (a) A3 sheet
- (b) Color pencils, markers, crayons
- (c) Glue, glitter (optional)
- (d) Cut-out flowers, leaves, and pots (can be hand-drawn or printed)

Instructions:

Design the Garden Layout. Divide the page into two sections: one for Multiples Garden, one for Factors Garden.

Multiples Garden:

Choose a number between 8 and 12. Draw a flower for each multiple of that number up to 100.

Example: If the student picks 5, the flowers will have petals labelled 5, 10, 15, ..., 100. Write the number in the center of the flower. Decorate each flower with bright colours and unique patterns.

Factors Garden:

Pick a number between 10 and 50. Draw a flower pot for that number. Each leaf on the plant growing from the pot should contain a factor of that number. Example: For 24, leaves might be 1, 2, 3, 4, 6, 8, 12, 24. Color and decorate each pot and leaf.

Creative Touch: Add bees, butterflies, or ladybugs with math tips (e.g., "Factors are numbers that divide exactly!"). Give your garden a name (e.g., "The Magical Math Garden")

Crack the Code

Use the letter/number key to decode the questions

Solve the question carefully

53	158	2022	55	2	247	26	40	31	25
H	L	V	M	E	A	I	O	T	S



$$338 \div 13$$

$$34374 \div$$

$$2528 \div 16$$

$$74 \div 37$$

$$1280 \div 32$$

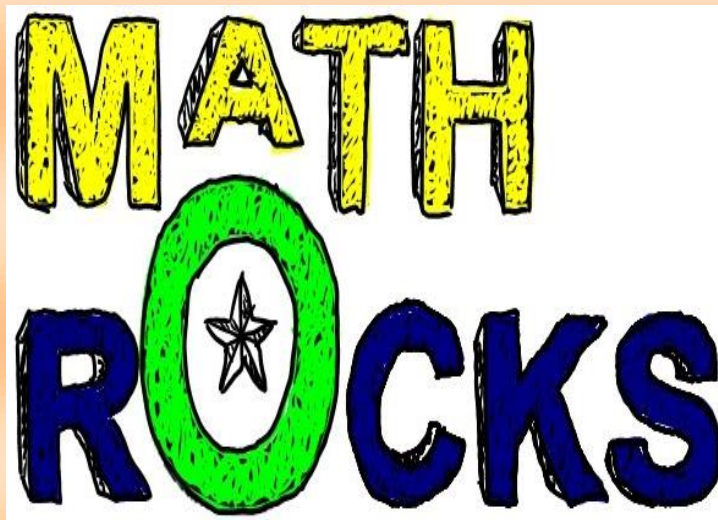
$$825 \div 15$$

$$3458 \div 14$$

$$372 \div 12$$

$$300 \div 12$$

$$954 \div 18$$



So future Sherlock Holmes? What is the code?



NAME - _____

DATE - _____

Math Crossword

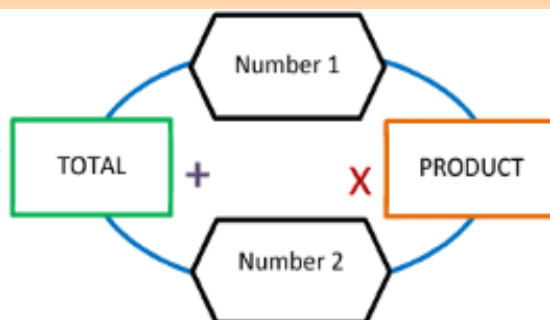
11	-	6	=				34	=	
			x		x			÷	
5				+	11	=		9	
=			=		=		÷	=	
55			=	35	22		2		4 = 8
							=		+
			27			=			=
	÷	35	=				6	x	
			=					÷	
7			54					3	= 6
=							=		=
10	x		=	90		÷	8	=	

NAME - _____

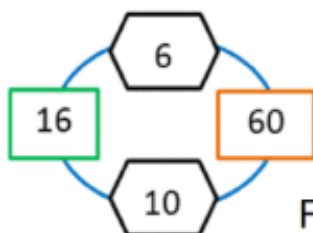
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TOTAL PRODUCT PUZZLE

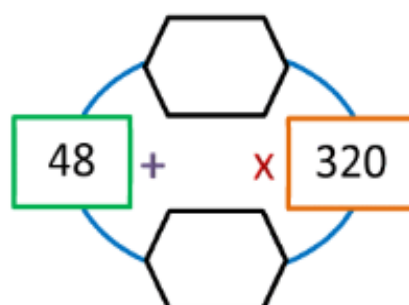
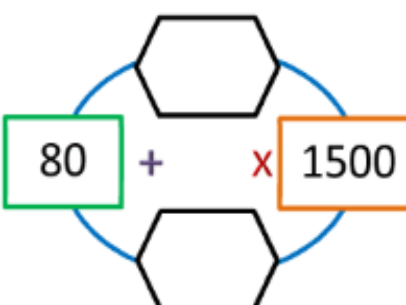
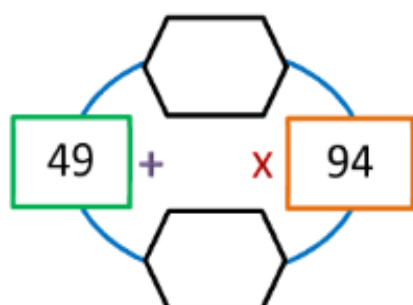
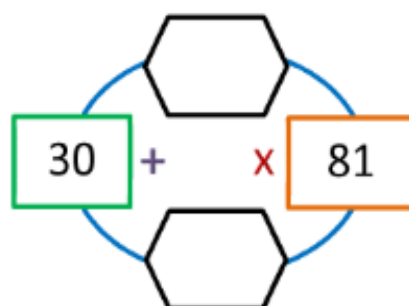
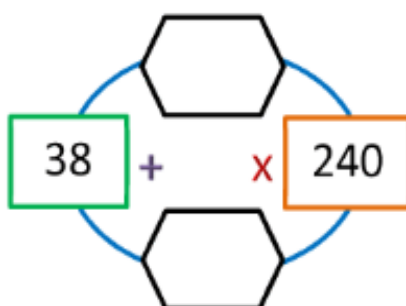
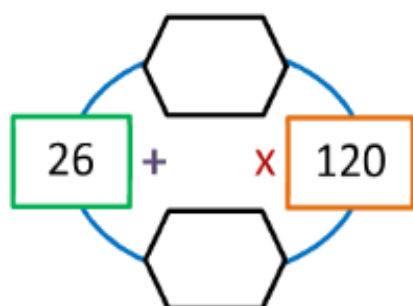
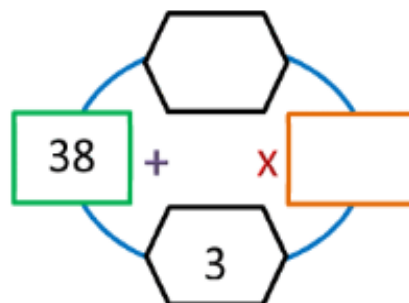
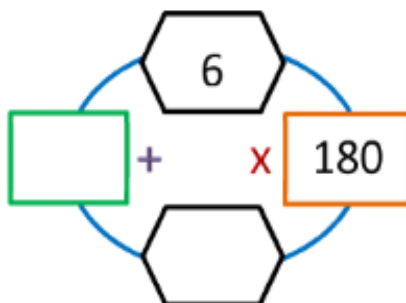
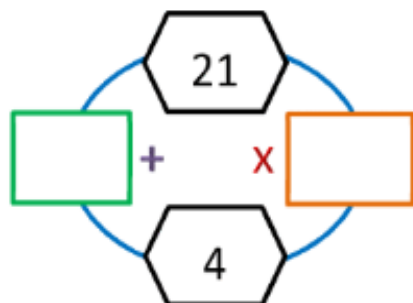
This is how the puzzle works!



Example



Fill in the missing numbers in the puzzles below!



Solve the following word problems in THIN Notebooks:

- a) In a garden, there are 2198 trees. If they are equally arranged in 14 rows, how many trees are arranged in each row?
- b) Find the product of smallest 5 digit number and largest 4 digit number?
- c) A worker has 4,500 loose sheets and needs to make notebooks with 120 pages each. How many notebooks can he make?
- d) Arrange in columns and multiply: (i) 345×231 (ii) 9876×299
- e) Divide: (i) $1996 \div 13$ (ii) $99978 \div 17$

Revise the following topics: (No Written Work)

- (a) Rounding off Numbers
- (b) Properties of Multiplication
- (c) Properties of Division
- (d) Multiples and factors (differences)
- (e) Multiplication tables upto 15.

SUBJECT -EVS 1

1. Revise all the work done in the notebook and book.

**Activity 1, Activity 3 and worksheets need to be pasted in the scrapbook. Make your own scrapbook using coloured A4 size sheets and a ribbon.*

2. Activity 1: "How Plants Contribute to Our Health"

- Research how different plants (like Aloe Vera, Tulsi, Mint, Neem etc,) are used for medicinal purposes or contribute to our well-being. Paste pictures of any 5 plants and write any two important uses (e.g., Tulsi for immunity, Aloe Vera for skin) of each.

3. Activity 2: "A Healthy Plate - My Balanced Diet"

- Create a healthy plate with all the food groups. Use a disposable plate and use 3D objects or 2D images to fill it with food in the right proportions to represent a balanced diet.

4. Activity 3: Germination activity

Grow any sprout (like gram or pulse) at home.

In the scrapbook, paste 3 pictures: Day 1, Day 2 and Day 3

Write your observations:

- What changes did you see?
- Which parts of the plant have grown?
- What did your plant need every day?

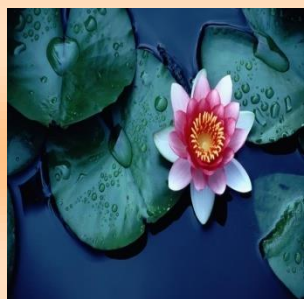
5. Activity 4: " Photosynthesis – How Plants Make Their Food"

- Task: Create a simple model, chart, or 3D display showing the process of photosynthesis. Along with your model, write a short explanation (3–4 lines) in your own words about how photosynthesis works and why it is important. Include the following elements in your model or drawing:
 - Sunlight
 - Green leaves (chlorophyll)
 - Carbon dioxide from the air
 - Water from the soil
 - Arrows showing the movement of sunlight, air, and water
 - Oxygen and food coming out of the leaves

Solve the following worksheets and paste them in the scrapbook.

WORKSHEET 1

Look at the pictures given below and put the correct picture number to answer the questions that follow. Picture numbers may repeat for various questions:



Picture 1 – Lotus

Picture 2 – Mangroves

Picture 3 – Pine

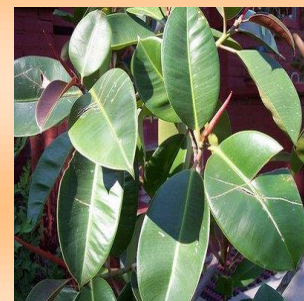
Picture 4 – Water Hyacinth

Picture 5 – Cactus

Picture 6 – Banyan

Picture 7 – Hydrilla

Picture 8 – Rubber



Write the correct number of plant from above which shows the following adaptations:

1. Have spines instead of leaves and stem is flattened and green for photosynthesis

2. Have a spongy body to be able to float on the water surface. _____
3. Have a waxy layer on the leaves to avoid rotting. _____
4. Do not shed their leaves and are also called “evergreen”. _____
5. Roots are fixed to the bottom of the water body and plant remains completely under water. _____
6. These shed their leaves in the winters and are called deciduous plants. _____
7. Have thin needle shaped leaves to bear extreme cold. _____
8. Grow in marshy areas and have special roots called breathing roots. _____
9. They do not bear flowers but reproduce through cones. _____
10. The roots are well developed to reach underground water. _____

REVISION WORKSHEET

Fill in the blanks:

1. The _____ or stalk attaches the leaf blade to the stem.
2. Plants make food in the form of _____ and store extra food in the form of _____.
3. Venus fly trap is both a _____ and a _____.
4. Cuscuta and mistletoe are examples of _____ type of plants.
5. The natural home of a plant or an animals is called is _____.
6. Trees that shed all their leaves at the same time are called _____ trees.
7. Mangroves have special roots that come out which are called _____ or _____ roots.
8. _____ type of aquatic plants have no stomata.
9. Plants that don't make food and get their food from dead and decaying matter are called _____ plants.
10. Orchids are examples of _____.
11. Components that make a food healthy are called _____.
12. Carbohydrates are also called _____ foods.
13. Fibres present in food items which cannot be digested are called _____.
14. We should _____ regularly to maintain right posture and remain active.
15. We must sleep for _____ hours every day.

Answer in one word:

1. Green coloured substance present in leaves _____
2. Leaf like pairs found at the base of petiole of some leaves _____
3. The process by which green plants make food _____
4. Chemical used to test the presence of starch in leaves _____
5. A sequence that shows energy transfer from sun carnivores _____
6. Plants growing in mountains have canes and are called _____
7. A plant in which the leaves are reduced to spines _____
8. A plant that gives us textile / cloth _____
9. People who do lot of physical work need more of _____
10. Growing children need more of this food group _____
11. Mineral needed for making healthy bones _____
12. A diet that contains all the nutrients in the right amount _____
13. Process in which oil and spices are used for preservation _____
14. Position in which we hold our body while standing or sitting _____
15. The oldest method of food preservation _____

SUBJECT-EVS-II

Let's make this holiday fun and creative by learning through hands-on activities and model making.

1. 3D Model of National Symbols Using Waste Material

Note: See the picture for reference



Task:

Create a **3D model** of **any one or more National Symbols of India** using **waste/recycled materials**.

Examples of National Symbols:

- National Flag
- National Animal (Tiger)
- National Bird (Peacock)
- National Flower (Lotus)
- National Tree (Banyan)
- National Emblem
- National Fruit (Mango)

Suggested Material: Cardboard, newspaper, old cloth, bottle caps, plastic containers, etc.

2. Design a creative and educational board game that reinforces the concepts covered in class. You are encouraged to give your game an engaging name, such as **"Incredible India Adventure"** or **"Explore Bharat – A Land of Wonders."**

The game should be fun, informative, and help players revise key ideas about India's physical features, regions, and national identity.

WORKSHEET

Name: _____

Class: _____

Attempt all the questions in neat handwriting:

Q1. Unscramble the hints to fill in the blanks:

1. Our national flag is also known as _____(gtraina).
2. Jana Gana Mana was originally composed in _____(enblgai).
3. I am the national heritage animal of India _____(etelanhp).
4. All hill stations are found in this Himalayan range _____(ihmaclaha).
5. This glacier is located in Karakoram range _____(ciasnhi).

Q2. Give one word for the following:

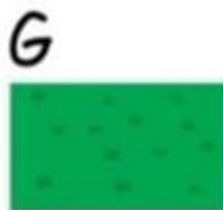
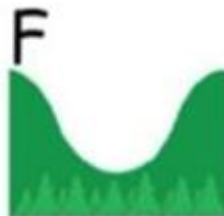
1. The most fertile delta in the Northern Plains. _____.
2. River Ganga and Yamuna meet at _____.
3. A wall painting in the ancient structures is known as _____.
4. The tribal dance form of Madhya Pradesh is _____.
5. The highest plunge waterfalls in India are _____.
6. The only river that flows through Rajasthan is _____.
7. People who regularly migrate from one place to another are called_____.
8. A green area in desert where underground water appears on the surface ____.
9. The seventh largest country in the world is _____.
10. A large dam built on river Satluj in Punjab _____.

Q3. Identify the place and locate the State:

	City	State
1. The Pink city of India	_____.	_____
2. The Golden city of India	_____.	_____
3. The city of lakes in India	_____.	_____
4. The Sun city of India	_____.	_____
5. The Silicon Valley of India	_____.	_____
6. The city of joy in India	_____.	_____
7. The city of palaces in India	_____.	_____
8. The Pearl city of India	_____.	_____
9. The Manchester of India	_____.	_____
10. The city of lights, music and temples.	_____.	_____

**** Guess who I am, write my name then my picture number.**

1. I am a large and flat land. _____ ()
2. I am surrounded by water. _____ ()
3. I am a large body of moving ice. _____ ()
4. I am the largest body of water on earth. _____ ()
5. I am a group of small streams join together. _____ ()
6. I am a small body of water formed when water fill low places.
And I am bigger than a pond. _____ ()
7. I am very high and large. _____ ()
8. I am low land between mountains and hills. _____ ()
9. I am high but not as high as a mountain. _____ ()
10. My body is formed when water fills low places, but I am smaller
than a lake. _____ ()



SUBJECT: COMPUTER

(Roll No- 1-10)

Memory Chart Activity! 🌀

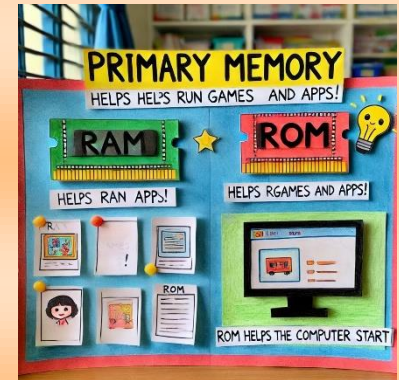
🎯 Your Task:

Make a colorful 2D or 3D chart to show the two types of Primary Memory:

- RAM – It helps the computer work while it is on.
- ROM – It stores important instructions that never change.

➤ Instructions:

- Write the names RAM and ROM
- Add short sentences about what they do
- Draw pictures or add decorations
- Use paper, boxes, or pop-up parts to make it creative!



(Roll No- 11-25)

Memory Chart Activity! 🌀

Create a colorful 2D or 3D chart to explain what Secondary Memory is and show different storage devices.

💡 Instructions:

- Write the name of each device
- Add a short sentence to explain what it does (Example: "A pen drive stores photos and files!")
- Draw pictures or paste printed images of each device
- Use bright colors, fun shapes, and creative designs!
- You can use folded paper, pop-ups, or small boxes to make it 3D!

✨ Bonus Idea: Give each device a voice with a speech bubble!

Example: "Hi, I'm a memory card. I live inside your phone!" 📱

(Roll No- 26-40)

Memory Unit Chart – Fun with Computer Memory! 📊

➤ Your Task:

Make a colorful and creative chart showing different memory units in a computer — from the smallest to the biggest!

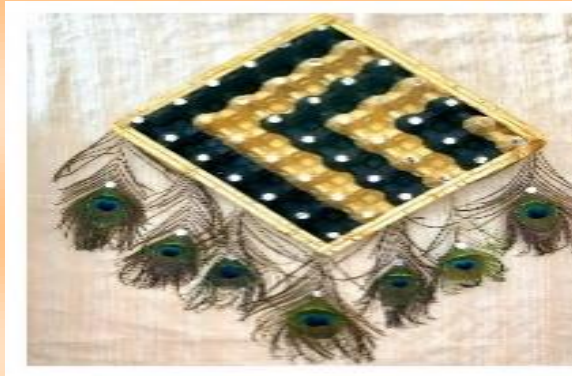
➤ Instructions:

- Use arrows, steps, or a staircase design to show the order from small to big
- Add fun facts like “1 KB = 1024 Bytes”
- Draw or paste pictures of things that fit each size (e.g., “A photo = 2 MB 📷”)
- Decorate with colors, stickers, or 3D paper flaps.



SUBJECT: ART & CRAFT

- MAC Book Page no: 11,12,13,14.
- Craft Activity:
Topic - “Best out of waste”
Artwork - Wall hanging using egg tray /cardboard



Materials:

- * Egg Tray/ cardboard
- * wool
- * Craft paints Acrylic
- * Mirrors (different size)
- * Colourful beads etc

SUBJECT: MUSIC

"Compose Your Own Song"

♪ Activity: Create a 5–8-line song or jingle. You can write about friendship, summer, nature, or family. Record a short video of 2- 2.5 minutes and send it to your respective music teacher.



🎉 You've completed your Holiday Homework 🎉

We are so proud of your efforts.

🌟 Keep exploring, asking questions, and having fun!



Reflect & Share:



What was something new you learned during the break?

We hope your holiday homework kept your curiosity
alive and your brain active!

We can't wait to see you back, full of ideas and energy.



"Education is the most powerful weapon which you can use to change the world."
– Nelson Mandela